

Office of the Commissioner of Police.

235. *MR. K. MAHOMED (*Alwaye*): Will the Government be pleased to state:

(a) the number of clerks in the office of the Commissioner of Police; and

(b) of these how many are Muslims and how many are Kshatriyas?

RAO BAHADUR N. RAMANUJA AIYANGAR (*Commissioner of Police*):

(a) 17.

(b) Muslims—two, of whom one is acting as Inspector of Police. Kshatriya—nil.

Working of the Panchayat Regulation.

236. *MR. M. N. NAIR (*Kottayam I*): Will the Government be pleased to state:

(a) how many villages have been brought under the operation of the Panchayat Regulation; and

(b) how many Panchayats have been instituted?

RAO SAHIB DR. N. KUNJAN PILLAI (*Chief Secretary to Government*):

(a) 8.

(b) 8.

MR. PUTHUPALLI S. KRISHNA PILLAI (*Quilon II*): May I know, Sir, how many of these are functioning now?

RAO SAHIB DR. N. KUNJAN PILLAI (*Chief Secretary to Government*): I think six of them are functioning.

MR. PUTHUPALLI S. KRISHNA PILLAI (*Quilon II*): May I know the reason why the remaining two are not functioning?

RAO SAHIB DR. N. KUNJAN PILLAI (*Chief Secretary to Government*): The question of the nomination of the members on the Panchayat is under consideration.

MR. K. P. KRISHNA MENON (*Parur*): May I know whether the taxpayers have to contribute anything for the Panchayat?

RAO SAHIB DR. N. KUNJAN PILLAI (*Chief Secretary to Government*): There is a certain provision in the Regulation to levy a small cess on the people within the jurisdiction of the Panchayat.

Control over the Mahomedan Inspector of Schools.

237. *MR. K. MAHOMED (*Alwaye*): Will the Government be pleased to state:

(a) whether the Government or the Director of Public Instruction has received representations from Muslims to the effect that the subjection of the Mahomedan Inspector to the double control of the Divisional Inspectors will prejudicially affect the educational interests of the Muslims;

(b) if the answer to part (a) is in the affirmative, what action the Government or the Director of Public Instruction has taken on these representations;